

Erasmus+ Mobility, studentská stáž, Málaga, Španělsko

Číslo projektu: 2024-1-CZ01-KA121-VET000196440

Typ activity: job shadowing

Termín: 4.5. do 10.5. 2025

Jméno účastníka: Giuseppe Quagliata

My Erasmus exchange in Málaga, Spain, was a transformative and enriching experience, both academically and personally. This report outlines my participation in the Erasmus program, highlighting key aspects of my academic, cultural, and social involvement during my stay.

In Málaga, I was enrolled in the English Teacher Job Shadowing program. The classes were engaging and offered a different perspective from what I was used to at my home school. I appreciated the emphasis on fun, music and roleplaying.

Interaction with professors and students helped broaden my understanding of foreign language teaching, and I improved my academic teaching skills by observing the different methods used by the teachers.

Living in Málaga for one week provided me with a unique opportunity to immerse myself in Spanish culture. I participated in local events, visited historical sites such as the Alcazaba, the Roman Theatre, and the City Center, and enjoyed traditional Andalusian cuisine.

I also joined Erasmus student groups and participated in organized activities such as city tours, and excursions to nearby cities like Frigiliana and Nerja. These experiences helped me build relationships with my students and fellow teachers.

The primary goal of the Erasmus trip to Málaga was to observe and explore different English language teaching methods used in Spanish educational institutions. During my visit to local schools and language centers, I had the opportunity to attend English classes, engage with teachers, and analyze various instructional approaches. It was particularly insightful to see how communicative methods, task-based learning, and technology integration were used to enhance language acquisition. Comparing these techniques with those used in my home country helped me gain a broader perspective on language pedagogy and inspired new ideas for effective classroom practices.

Adjusting to a new culture and academic system came with its challenges, such as dealing with administrative tasks and adapting to different class schedules. However, these obstacles taught me resilience, adaptability, and problem-solving skills.

This Erasmus trip has contributed significantly to my personal development. I became more independent, culturally aware, and open-minded. Living abroad taught me the importance of flexibility and communication, and strengthened my interest in international cooperation and multicultural environments.

Participating in the Erasmus program in Málaga was a rewarding and life-changing experience. It has not only enhanced my academic knowledge and teaching skills but also allowed me to grow personally. I am deeply grateful for the opportunity and highly recommend it to other teachers considering their continued education abroad.

